Interaction Design of Refreshable Braille Display to Support Learning for the Visually Impaired Kids

Anisa A. Muttaqina, Andhika Estiyono, and Ari D. Krisbianto
Departemen Desain Produk, Fakultas Arsitektur Desain dan Perencanaan, Institut Teknologi Sepuluh Nopember (ITS)
e-mail: andhika@prodes.its.ac.id

Abstract—Impaired vision is a condition where someone is unable to see clearly, even when they are using glasses and in condition where there is enough amount of light. Impaired vision in Indonesia is not only become health problem, but has already become social problem. One of the social needs is education. However, people with impaired vision have differences way in how they learn, because they use braille characters in their education process. There is a device to support the braille learning which name is refreshable braille display. However, the devices are usually sold in a very expensive price. Based on the background and the above phenomenon, this research is about to do the design of low-cost refreshable braille display for educational needs.

Keywords—Impaired Vision, Education, Braille Display.

I. INTRODUCTION

Indonesia has 3.05% citizens with impaired vision [1]. With the number above 0.5%, impaired vision in Indonesia is not only become health problem, but has already become social problem [1]. One of the needs of an individual is the need for education.

The need for education can be fulfilled by attending formal education in school or non-formal education. However, people with impaired vision have differences way of learning because they use braille characters instead of alphabetical characters. A research has been done by EduBraille team to obtain low-cost technology for supporting the braille-based learning that is able to compete with existing refreshable braille display.

However, the device they designed does not have a suitable user interface for the potential user and the device has not provided good feedback. Therefore, it is proposed research on the design of enclosures on refreshable braille display devices developed by EduBraille. The method used in this research is a deep interview, observing, user persona, and user testing.

II. RESEARCH METHOD

A. Reverse Engineering

Reverse engineering is used in this research to get to know about the existing low-cost refreshable braille display material, layout, and its component.

B. Workflow Analysis

Workflow analysis is used in this research to get a data about how the product works and how is the work flow of the product. The method is using a basic logical pattern.

C. Structure of Interaction Analysis

Interaction structure analysis is used in this research after

Result:

In this reverse engineering, the results are in the form of several fragile and sensitive component properties such as the mechanical components of braille cells. In the process of working, the braille mechanical components also experience an increase in temperature. So, taking into account the safety of the equipment, material that is not easily damaged, must be resistant to collisions and must consider the possibility of a high temperature increase so that it must use material that has a high melting point or heat resist.
the researcher get the workflow analysis. Interaction structure analysis itself has a purpose to get to know the number of each structure in the interaction process.

D. User Testing

User testing is carried out by carrying out product trials directly to the user. This method is carried out by creating a scenario where the respondent as a prospective user will be given a task in accordance with the product to be tested to get a final design which will then be made a prototype.

III. RESULT AND DISCUSSION

A. Reverse Engineering

The following table is a reverse engineering carried out on refreshable braille display products by EduBraille. The image in Table 1 is a temporary packaging that has been made.

B. Workflow Analysis

Product workflow studies are needed to determine the flow of product usage and be used as a reference in arranging the layout of product interfaces.

C. Interaction Structure Analysis

1. Power switch

In the flow of product operation, the first time a user search is a trigger to turn the product on or off.

![Figure 1. Workflow Analysis.](image1)

![Figure 2. Power Switch Interaction Structure.](image2)

2. Mode button

After turning on the product, the user selects the learning model available on the product. A looping occurs in the user's actions in interacting with modes.

![Figure 3. Mode Interaction Structure.](image3)

3. Next/Back Content

After selecting the mode, the user selects the content available in that mode.
4. Scroll Up/Down
When the user has entered into the content provided by the product, the interaction that occurs is that the user reads the content and requires a trigger to continue or return to the previous article. Then the user will interact with the scroll up and down button.

5. Next/Prev Character
When the display of words on braille cells is not enough, the user needs an interaction to shift the braille cells display so that they can see the continued cut off, so the user will interact with the next and previous character buttons.

6. Audio dan Volume
Users access the audio activation button when they want to know how to read the posts that are being touched on braille cells. Users can also adjust the volume released by the product by accessing the volume adjuster.

So that it can be concluded from the analysis of the structure of this interaction that:
a. The product has 10 triggers which consist of: power switch, mode, next content, back content, scroll up, scroll down, next character, previous character, audio activation, and volume adjuster.

b. Obtain menu and sub-menu divisions represented by buttons:
1. Menu: Mode button
2. Sub-menu: Next and Back content buttons

D. User Testing

In user testing experiment, researcher used 3 different layouts of interface and some audio-effects to find the most suitable audio feedback for the product. The interface layout uses the principle of designing a user interaction and based on the workflow of the product. The audio-effects used in the testing is based on user interests.

<table>
<thead>
<tr>
<th>Task</th>
<th>Waktu</th>
<th>Akurasi</th>
<th>Lokasi Tombol</th>
<th>P1</th>
<th>P2</th>
<th>P3</th>
<th>frekuensi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Menemukan orientasi arah produk</td>
<td>3</td>
<td>3</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Menemukan power socket</td>
<td>3</td>
<td>3</td>
<td>Pojok sisi kiri</td>
<td>1</td>
<td>1</td>
<td></td>
<td>0.67</td>
</tr>
<tr>
<td>Menemukan tombol power</td>
<td>1</td>
<td>1</td>
<td>Pojok sisi kiri</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Menemukan tombol mode</td>
<td>1</td>
<td>1</td>
<td>Pojok sisi atas</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Menemukan tombol next/back konten</td>
<td>2</td>
<td>2</td>
<td>Pojok sisi atas</td>
<td></td>
<td></td>
<td></td>
<td>0.67</td>
</tr>
<tr>
<td>Menemukan tombol scroll up/down</td>
<td>2</td>
<td>2</td>
<td>Pojok sisi atas</td>
<td></td>
<td></td>
<td></td>
<td>0.67</td>
</tr>
<tr>
<td>Menemukan tombol next/back karakter</td>
<td>2</td>
<td>3</td>
<td>Pojok kiri sisi atas</td>
<td></td>
<td></td>
<td></td>
<td>0.33</td>
</tr>
<tr>
<td>Menemukan tombol play audio</td>
<td>1</td>
<td>2</td>
<td>Pojok kiri sisi atas</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Menemukan volume adjuster</td>
<td>3</td>
<td>3</td>
<td>Sisi kanan</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In the table above, the timing and accuracy of the button search are indicators in assessing the frequency of the severity of the product. The greater the number (3), the task requested in the product is more easily understood by respondents. While the smaller the number (1), the respondents experienced problems in time and accuracy.

After conducting the usability test on the existing product, a solution is provided for the stages that are experiencing difficulties. Usability solutions are also measured according to the available indicators.

The usability test is using these 3 different layouts for finding the alternative design.

1. Layout 1

<table>
<thead>
<tr>
<th>Issue</th>
<th>Solusi</th>
<th>Waktu</th>
<th>Akurasi</th>
<th>I1</th>
<th>I2</th>
<th>I3</th>
<th>Efektivitas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memindahkan tombol power ke</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

In the solution generalization and its priorities table, it is shown that problem solving has been done with a solution based on the usability research collection data table. The solution is measured according to the time indicator and product accuracy, so that when the respondent makes a mistake, the issue respondent column is marked with a number 1. After usability tests on the solution, the effectiveness of the solution to the problem is calculated based on the number of respondents. After getting the highest level of effectiveness, the solution is used as an alternative to the design.
kanan
Memindahkan tombol power ke belakang
Memindahkan tombol mode di kanan dengan power di kanan
Memindahkan tombol mode di kiri dengan power di kiri
Menghilangkan tombol next/back konten menjadi konten saja
Memindahkan tombol scroll down/up ke sisi depan
Mengganti volume adjuster dari rotate ke slide
Mengubah layout next konten ke atas kanan dan back konten ke atas kiri
Memindahkan tombol mode ke pojok kanan sisi atas
Memindahkan layout scroll down di sisi atas, sebelah kanan

<table>
<thead>
<tr>
<th>Step</th>
<th>Action</th>
<th>Position</th>
<th>Efficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>1</td>
<td>0.5</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>1</td>
<td>0.75</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>1</td>
<td>0.75</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

### E. Design Offered

Here is the offered design for refreshable braille display products. In this design, the product enclosure part is made separate from the enclosure of braille cells mechanical components, so that in the maintenance process technicians only remove part enclosures attached to mechanical braille cells. The arrangement of button layouts is adjusted to the position of the index and middle fingers when operating the product. The next and previous character buttons are placed on the front side so that they increase the size of the width of the product. For the braille cell section, the display is raised by 1 millimeter.

![Design Offered](image)

Figure 11. Design Offered.

### IV. CONCLUSION

In user testing experiment, researcher used 3 different layouts of interface to find the most suitable audio feedback for the product. The interface layout uses the principle of designing a user interaction and based on the workflow of the product. The audio-effects used in the testing is based on user interests.

### REFERENCES